Local Control Accountability Plan and Annual Update (LCAP) Template

<u>Addendum:</u> General instructions & regulatory requirements.

<u>Appendix A:</u> Priorities 5 and 6 Rate Calculations

<u>Appendix B:</u> Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Northcoast Preparatory and Performing Arts Academy
Contact Name and Title	Dr. Michael Bazemore, Head of School/Superintendent
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2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

NPA is an International Baccalaureate World School chartered through the Humboldt County Office of Education, serving students in grades 6-12. NPA focuses on the sciences, arts, and responsible global citizenship throughout the high school experience, with an emphasis on critical thinking and primary source documents. All NPA students undertake independent projects, conduct research, present multiple papers, and pursue the full IB diploma course of study. NPA students are eager to learn about all aspects of the world they live in and embrace the academic challenges and extra-curricular opportunities offered by the school.

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

NPA's major goals in the next three years are to maintain current levels of academic achievement in the humanities and social science, continue to increase achievement in mathematics and experimental sciences, and to make substantive progress toward new facilities for the high school. The primary process by which NPA will pursue its academic goals will be through its anticipated IB Middle Years Programme implementation. Progress toward new facilities will be addressed through the NPA facilities development committee.

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

> NPA has continued to maintain the high levels of student achievement and involvement that have been present since the school opened in 2001. NPA students have demonstrated success in the IB Diploma Programme, with diploma pass rates well above the average for IB schools in the US. NPA has also maintained its college application and acceptance rates of 100%, with more than 95% enrolling in 4-year colleges and universities of their choice. NPA has also expanded its academic and counselling support services for low-income students. This support has resulted in a 5% increase in the number of students meeting or exceeding state standards in mathematics and a 15% increase in average scores on IB mathematics exams. Charter school performance information has not yet been included on the California School Dashboard, however on Smarter Balanced assessments in 2016, 88% of juniors met or exceeded the state standard in ELA, with another 7% achieving "standard nearly met," whereas statewide 49% met or exceeded the standard and 24% achieved "standard nearly met." In 2016, 53% of juniors at NPA met or exceeded the standard in mathematics with another 29% achieving "standard nearly met," whereas statewide 27% met or exceeded the standard and 28% achieved "standard nearly met." In both ELA and mathematics, NPA significantly exceeded state and county averages on Smarter Balanced assessments in 2016.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

> A consolidated campus with facilities adequate for all of NPA's programs continues to be the school's greatest need. Charter school performance information has not yet been included on the California School Dashboard.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

> No statistically significant student groups were two or more performance levels below the "all students" performance.

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Through use of the College Readiness Block Grant funds, NPA will increase support throughout the college application process for low-income students, English learners, and foster youth.

NPA will continue to develop its academic support programs for low-income students, English learners, and foster youth. Funds for services for unduplicated pupils will be increased by 7.16% in 2017-18.

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	$ 1,907,667
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	$ 1,585,347

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

While the LCAP incorporates 83% of the anticipated budget, salaries for maintenance staff and other ancillary costs are not included in the LCAP expenditures. Also, the services needed run and maintain facilities for schools are not represented in the LCAP, facility rental fees, water, sewer, and electric are not represented in the goals and actions of the LCAP.

$1,748,322	Total Projected LCFF Revenues for LCAP Year

Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1	Maintain academic achievement in all areas

State and/or Local Priorities Addressed by this goal:

STATE ☒ 1 ☒ 2 ☐ 3 ☒ 4 ☒ 5 ☒ 6 ☒ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED	ACTUAL
Metric Scores on Smarter Balanced assessments, SAT/ACT, and IB math tests, API (or Smarter Balance equivalent), state ranking, SARC data, school academic course schedule. % of seniors earning Seal of Biliteracy **Outcome** Maintain current level of achievement in Smarter Balanced ELA scores, increase Smarter Balanced math scores by 5%. Improve SAT/ACT math scores by 5% over 2015-16. IB scores average above 3.2 in both Math SL and Math Studies. Maintain achievement of Seal of Biliteracy by 50%+ of senior class. Maintain 0 teacher misassignments, and standard-aligned/CCSS instructional materials. Maintain current 90+% graduation rates, UC/CSU readiness of 100%, and AP/IB EE percentage of 100%.	NPA achieved a slight increase in its Smarter Balanced ELA scores and a greater than 5% increase in its Smarter Balanced math results. Scores for IB Math SL averaged 4.4 and for Math Studies scores averaged 3.2. Greater than 50% of seniors earned the California Seal of Biliteracy. The school maintained 90+% graduation rates, UC/CSU readiness of 100%, 0 teacher misassignments, and an AP/IB EE percentage of 100%.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Actions/Services

PLANNED	ACTUAL
Ensure all teachers are appropriately assigned. Continue to divide freshmen and sophomore classes by ability level in math. Continue to improve support classes.	The goal was met. Freshman and sophomore classes were divided by ability level in math. The goal was met. Additional support classes added for chemistry and increased individual support was provided.

Expenditures

BUDGETED	ESTIMATED ACTUAL
Faculty and staff salaries and benefits (RS 000, OB 1100-3902, other): $1,200,753	$950,594 was spent on faculty salaries and benefits.

Action 2

Actions/Services

PLANNED	ACTUAL
Review exam preparation classes to determine if any adjustments are needed.	A review was conducted and appropriate adjustments were made.

Expenditures

BUDGETED	ESTIMATED ACTUAL
Facilities rental and maintenance costs (RS 0000, OB 5500-5600): $103,134	$112, 825 was spent on rental and maintenance costs.

Action 3

Actions/Services

PLANNED	ACTUAL
Continue to provide academic counselling and support in the college application process. Identify the need for additional academic support among low-income students and provide that support when and as needed. Continue to provide academic counselling and support in the college application process to all low-income students.	Academic and college counselling was provided to all students. The need was identified and support provided, with excellent college admissions results for low-income seniors. Low-income students received additional support for the college application process.

		BUDGETED	ESTIMATED ACTUAL
Expenditures		Academic support classes, individual support, and counseling (RS 0000, from Supplemental/ Concentration funds): $91,247	$129,702 was spent for support classes and counseling.

Action **4**

	PLANNED	ACTUAL
Actions/Services	Review and update instructional materials as needed.	Materials were updated as needed.

	BUDGETED	ESTIMATED ACTUAL
Expenditures	Instructional materials (RS 0000, 6300): $32,672	$29,500 was spent on instructional materials.

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	All actions were fully implemented.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	The actions taken were effective in maintaining (and increasing) high levels of academic achievement, as evidenced by test scores and college admissions results.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	Although it appears that less was spent on faculty salaries than planned, the original number included administrative salaries and the actual number only includes teaching faculty, so the difference is only apparent. The same is true of the projected vs. actual amount for academic support and counselling, since the projected number did not include the costs of benefits and the actual number does include that cost.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	No changes were made.

Goal 2	Increase student access to appropriate technology resources in order to ensure continued success in the IB program and to prepare students for success in post-secondary education and future careers

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☒ 2 ☐ 3 ☒ 4 ☐ 5 ☐ 6 ☒ 7 ☐ 8

COE ☐ 9 ☐ 10

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

Metric
Chromebooks for all incoming middle school students, and website functionality

Outcome
All middle school students will use Chromebooks to enhance delivery of material and provide more efficient assessment tools. The new website will be regularly maintained.

The goal was met.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

	PLANNED	ACTUAL
Actions/Services	Purchase 30 Chromebooks.	The Chromebooks were purchased.
	BUDGETED	ESTIMATED ACTUAL
Expenditures	Chromebooks (RS 0000, OB 4445): $7,000	$12,463 was spent on Chromebooks and related expenses.

Action 2

	PLANNED	ACTUAL
Actions/Services	Maintain new website after its launch this spring.	The website was maintained.
	BUDGETED	ESTIMATED ACTUAL
Expenditures	Website (RS 0000, OB 5819, 5845): $2,000	$0

Action **3**

Actions/Services

PLANNED	ACTUAL
Continue technology service agreement with HCOE and existing agreements for copier services.	NPA continued its technology agreements with HCOE.

Expenditures

BUDGETED	ESTIMATED ACTUAL
HCOE IT services (RS 0000, OB 5819, 5845): $9,300 Copier services (RS 0000, OB 5623, 5637): $11,708	$5250 was spent on IT. $9970 was spent on copier services.

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	The goal was fully met.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	The actions/services were effective in achieving the goal, as evidenced by student academic success following individual support, overall increases in math and science results (both Smarter Balanced and IB, as referenced above) due to additional support classes, and college admissions results for all students, levels of success by unduplicated students comparable to those of the student body as a whole.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	The costs for Chromebooks was greater than expected, while costs for IT and copying were less than expected. IT in particular was less due to fewer needs on the part of the school during the school year.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	No changes were made.

Goal 3

Increase student participation in meaningful service learning activities

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ 6 ☐ 7 ☒ 8

COE ☐ 9 ☐ 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Metric
Number of volunteer projects initiated and hours spent for 9th and 10th grade students; Completeness of CAS journals and quality of reflective statements for 11th and 12th grade students.

Outcome
80% of 9th and 10th grade students initiate projects involving 20+ hours of service work. 85% of 12th grade students complete an exemplary CAS portfolio.

ACTUAL

85+% of 9th and 10th grade students initiated projects involving 20+ hours of service work. 90+% of 12th grade students completed exemplary CAS portfolios.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Actions/Services	PLANNED	ACTUAL
	The 9th and 10th grade volunteer program will be restructured for 2016-17 to align with the requirements of the IB MYP.	The school conducted faculty inservices, and the volunteer program has been restructured.

	The CAS adviser will implement CAS program based on the new IB CAS recommendations.	The CAS adviser has implemented the new IB CAS recommendations.
Expenditures	**BUDGETED** None	**ESTIMATED ACTUAL** None

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	The goal was fully met.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	The actions were fully effective, with more students achieving the goal of exemplary service activity than projected.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	n/a
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	No changes were made.

Goal 4	Maintain high levels of student and parent engagement

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

Metric
For students, maintaining the current average attendance rate and high participation rate in after school events as well as success with their chosen academic and extra-curricular pursuits

For parents, maintaining the current rate of participation in Parent Council and other supplementary programs

P1 and P2 attendance, SARC/CALPADS data

Outcome
Maintain attendance rates of 95% or higher.

Maintain parental participation and volunteer rates of 70% or higher.

Maintain current statistically insignificant suspension/expulsion and dropout rates.

The school maintained average attendance rates of 95%, parental participation of 70+% and statistically insignificant suspension/expulsion and dropout rates.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Actions/Services

PLANNED	ACTUAL
Continue to hold regular meetings for parents as well as monthly all-school meetings. Support the operations of the Parent Council.	The meetings were held as planned. The school appointed a faculty liaison to the parent counsel to increase the effectiveness of its support for Parent Council sponsored activities.

Expenditures

BUDGETED	ESTIMATED ACTUAL
Costs incurred by meetings (RS 0000, OB 5100-5900: $3,000	$3,000 was spent on meetings.

Action 2

Actions/Services

PLANNED	ACTUAL
Support each student fully in their educational path. Work actively with parents of students with disabilities to provide all needed services and accommodations.	Each student's goals and needs were identified and integrated into their planned course of study, including incorporation of individual support where needed. All students with disabilities received the services and accommodations indicated in their 504 plans and IEP's.

Expenditures

BUDGETED	ESTIMATED ACTUAL
Resource specialist and student evaluation services (RS 6500): $8,339	$8,500 was spent for resource and evaluation services.

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	The goal was fully met.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	The actions taken and services provided effectively met the needs of the students, as evidenced by the many successful and well-attended events sponsored by the Parent Council, greater than 85% attendance at parent evenings, school-wide academic success, and success of special needs students in particular. As an example, all seniors with special educational needs received offers of admission from one or more of their top choice colleges.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	Actual expenditures closely match what was budgeted.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	No changes were made.

<table>
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Goal 5

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Maintain and improve NPA's physical plant to sustain and improve functionality of instructional spaces, continue to develop the fund for a new facility that will fully meet the needs of the school's programs.

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State and/or Local Priorities Addressed by this goal:

STATE ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

EXPECTED	ACTUAL
Metric Net increase in funds set aside for new facility, annual SARC **Outcome** Increase facilities reserve fund by $50,000 annually over 15-16 balance. Maintain all current facilities in good condition. Sound tiles will be added to social hall to improve acoustics, annex kitchen will be updated to meet food service requirements. Individual cubbies will be added for all students.	The money anticipated for the facilities reserve was allocated for salaries by the board in order to strengthen further NPA's academic offerings and maintain competitive salary levels. Current facilities were maintained in good condition, though new carpeting will soon be needed at the high school campus. It was determined that carpeting was a better solution for the acoustical needs of the social hall, and this was added instead of sound tiles. The annex kitchen was updated as planned. Individual cubbies were added at the middle school, but not to the high school.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action   **1**

Draft

	PLANNED	ACTUAL
Actions/Services	Place the funds set aside for facilities in a separate fund specifically for that purpose.	The board approved additional funds for classes and granted raises for existing positions to strengthen further of the academic programs and maintain competitive salary levels. As a result, no funds were set aside for facilities in 2016-17.
	BUDGETED	ESTIMATED ACTUAL
Expenditures	Add $50,000 to Facilities Fund (from RS 0000, 0016)	$0 were set aside for the facilities reserve.

Action 2

	PLANNED	ACTUAL
Actions/Services	Add sound tiles to social hall.	Carpet was added instead of sound tiles.
	BUDGETED	ESTIMATED ACTUAL
Expenditures	Sound tiles (RS 0000, OB 5631): $1,200	$1200 was spent on carpet for the social hall.

Action 3

	PLANNED	ACTUAL
Actions/Services	Install individual cubbies at both sites.	New cubbies were installed at the middle school, but not at the high school.
	BUDGETED	ESTIMATED ACTUAL
Expenditures	Cubbies (RS 0000, OB 5631): $4,000	$500 was spent on new cubbies.

Draft

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	Only some of the actions identified were undertaken due to an increased emphasis on salaries and program development by the board. Cubbies were not installed at the high school due to logistical challenges, but this remains a goal.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	The actions that were taken were highly effective both in terms of strengthening the academic offerings and in terms of addressing the needs of the facilities. Additional facilities needs beyond those originally identified were addressed, such as installation of new carpet in the fireside room and improvement of the annex driveway and area surrounding the building.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	The reasons for the differences are given above.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	No changes were made to the goal, and the school is still seeking to find a way to add cubbies to the high school site.

Stakeholder Engagement

LCAP Year ☒ 2017–18 ☐ 2018–19 ☐ 2019–20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

NPA consulted with all stakeholder groups as part of the planning process for this LCAP/Annual Review and Analysis. NPA held six meeting for parents, two meetings for students, two public input sessions during board meetings, and two staff meetings in the months of February through May 2017 to gather input for the LCAP process. The school's current LCAP goals were presented and discussed at the meetings and suggestions for actions and services were requested. The school also sent out questionnaires to all families and incorporated the responses into its LCAP.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

NPA used the responses and suggestions to identify needed actions and services for its LCAP goals. Responses indicated that stakeholders are pleased with the school's current goals. In response to suggestions the school will start a fund for replacement of its older vans and will make a modification to its middle school progress reports to include a mark for student behavior.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

☐ New	☐ Modified	☒ Unchanged

Goal 1	Maintain academic achievement in all areas

State and/or Local Priorities Addressed by this goal:

STATE ☒ 1 ☒ 2 ☐ 3 ☒ 4 ☒ 5 ☒ 6 ☒ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

Identified Need

Continue to increase performance in math and math-related sciences and maintain current levels of performance in ELA.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Scores on Smarter Balanced Assessments, SAT/ACT, and IB math, Smarter Balanced Assessments, state/national ranking, SARC data, school academic course schedule, % of seniors earning Seal of Biliteracy	48% of juniors met or exceeded the standard in mathematics in 2015, while 88% met or exceeded the standard in language arts. In 2016, 53% of juniors met or exceeded the standard in mathematics with another 29% achieving "standard nearly met." In 2016, 88% of juniors met or exceeded the standard in ELA, with another 7% achieving "standard nearly met." In 2016-17 NPA achieved a	Maintain 2015-16 level of achievement in Smarter Balanced ELA scores, increase Smarter Balanced math scores by 5% over 2016-17. Improve SAT/ACT math scores by 5% over 2016-17. IB scores average above 3.6 in both Math SL and Math Studies. Maintain achievement of Seal of Biliteracy by more than 55+% of senior class, 0 teacher misassignments, and standard-aligned/CCSS	Maintain 2015-16 level of achievement in Smarter Balanced ELA scores, increase Smarter Balanced math scores by 5% over 2017-18. Improve SAT/ACT math scores by 5% over 2017-18. IB scores average above 3.8 in both Math SL and Math Studies. Maintain achievement of Seal of Biliteracy by more than 60+% of senior class, 0 teacher misassignments, and standard-aligned/CCSS	Maintain 2015-16 level of achievement in Smarter Balanced ELA scores, increase Smarter Balanced math scores by 5% over 2017-18. Improve SAT/ACT math scores by 5% over 2017-18. IB scores average above 3.8 in both Math SL and Math Studies. Maintain achievement of Seal of Biliteracy by more than 60+% of senior class, 0 teacher misassignments, and standard-aligned/CCSS instructional materials. Maintain current

	slight increase in its Smarter Balanced ELA scores and a greater than 5% increase in its Smarter Balanced math results. Scores for IB Math SL averaged 4.4 and for Math Studies scores averaged 3.2. Greater than 75% of seniors earned the California Seal of Biliteracy. The school maintained 90+% graduation rates, UC/CSU readiness of 100%, 0 teacher misassignments, standard-aligned/CCSS instructional materials were used in all classes, and an AP/IB EE percentage of 100%. NPA maintained its national ranking inside the top 50 schools and inside the top 5 in California, as ranked by the Washington Post.	instructional materials. Maintain current 90+% graduation rates, UC/CSU readiness of 100%, and AP/IB EE percentage of 100%.	instructional materials. Maintain current 90+% graduation rates, UC/CSU readiness of 100%, and AP/IB EE percentage of 100%.	90+% graduation rates, UC/CSU readiness of 100%, and AP/IB EE percentage of 100%.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action   **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served	☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____
Location(s)	☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:___[if supplemental, then this box]_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Ensure all teachers are appropriately assigned and administrative duties are designated effectively. Continue to divide freshmen and sophomore classes by ability level in math.		

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	$1,521,167	Amount		Amount	
Source	LCFF (rs 0000,1400) Rural Education Achievement (rs 5820)	Source		Source	

Budget Reference	Salaries and Benefits (obj. 1000-3999)	Budget Reference	Salaries and Benefits (obj. 1000-3999)	Budget Reference	Salaries and Benefits (obj. 1000-3999)

Action   2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☒ English Learners ☒ Foster Youth ☒ Low Income
Scope of Services	☒ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☒ Modified ☐ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Maintain effectiveness of support classes and special educational needs services.		

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	$116,851	Amount		Amount	
Source	Supplemental/Concentration (rs 0000)	Source		Source	
Budget Reference	Salaries and Benefits (Obj 1000-3999)	Budget Reference		Budget Reference	

Action   **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____
Location(s)	☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Review exam preparation classes to determine if any adjustments are needed and administer IB and AP tests.		

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	See Goal 1, Action 1	Amount		Amount	
Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	

Action   **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| Students to be Served | ☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	**2018-19**	**2019-20**
☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☒ Modified ☐ Unchanged
Continue to provide comprehensive academic counselling and support in the college application process. Make effective use of College Readiness Block Grant funds.		

BUDGETED EXPENDITURES

	2017-18		**2018-19**		**2019-20**
Amount	a.) $23,749 b.) 8,075	Amount		Amount	
Source	College Readiness Block Grant (rs 7338)	Source		Source	
Budget Reference	a.) Salaries and Benefits (obj 1000-3999) b.) Materials (obj 4310)	Budget Reference		Budget Reference	

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☒ English Learners ☒ Foster Youth ☒ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Identify the need for additional academic counselling and support among English learners, low-income, and foster students and provide that support when and as needed. Continue to provide additional support in the college application process to all English learners, low-income, and foster students.		

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	Included in Goal 1, Action 2	Amount		Amount	
Source	Supplemental/Concentration (rs 0000)	Source		Source	
Budget Reference	Salaries and Benefits (obj. 1000-3999)	Budget Reference		Budget Reference	

Action   **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served   ☒ All   ☐ Students with Disabilities   ☐ [Specific Student Group(s)]_____

Location(s)   ☒ All schools   ☐ Specific Schools:_____   ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served   ☐ English Learners   ☐ Foster Youth   ☐ Low Income

Scope of Services   ☐ LEA-wide   ☐ Schoolwide   **OR**   ☐ Limited to Unduplicated Student Group(s)

Location(s)   ☐ All schools   ☐ Specific Schools:_____   ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	**2018-19**	**2019-20**
☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Review and update library and instructional materials as needed.		

BUDGETED EXPENDITURES

2017-18		**2018-19**		**2019-20**	
Amount	$25,407	Amount		Amount	
Source	LCFF (rs 0000, 1400) Lottery (rs 6300,1100)	Source		Source	
Budget Reference	Textbooks (obj, 4110) Materials and supplies (obj 4310)	Budget Reference		Budget Reference	

Goal 2	Increase student access to appropriate technology resources in order to ensure continued success in the IB program and to prepare students for success in post-secondary education and future careers

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☒ 2 ☐ 3 ☒ 4 ☐ 5 ☐ 6 ☒ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

Identified Need

Complete installation of planned technology upgrades and updates to website.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Functionality of technology systems and website.	Both sites received upgrades to their internet access speeds. Networks were maintained as needed. The website was redesigned.	All technology systems and website will be maintained in fully functional condition.	All technology systems and website will be maintained in fully functional condition.	All technology systems and website will be maintained in fully functional condition.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served	☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____
Location(s)	☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Purchase Chromebooks and licenses for all 6th years and for all freshmen who are new to NPA.		

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	$15,200	Amount	$15,500	Amount	$15,800
Source	LCFF – (rs 0000) Lottery – (rs 1100)	Source	LCFF – (rs 0000) Lottery – (rs 1100)	Source	LCFF – (rs 0000) Lottery – (rs 1100)
Budget Reference	Computers (obj 4445)	Budget Reference	Computers (obj 4445)	Budget Reference	Computers (obj 4445)

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____
Location(s)	☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Maintain and update website as needed.	Maintain website and update website as needed.	Maintain and update website as needed.

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	See Goal 1, Action 1	Amount		Amount	
Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____
Location(s)	☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Continue technology service agreement with HCOE and existing agreements for copier services.		

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	$16,758	Amount		Amount	
Source	LCFF – (rs 0000)	Source		Source	
Budget Reference	Maintenance Agreements (obj 5627) Equipment Lease (obj 5623) Information Network Serv.(obj 5845)	Budget Reference		Budget Reference	

☐ New	☐ Modified	☒ Unchanged

Goal 3

Increase student participation in meaningful service learning activities

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ 6 ☐ 7 ☒ 8

COE ☐ 9 ☐ 10

LOCAL _____

Identified Need

Same as stated in goal.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Number of volunteer projects initiated and hours spent for 6th through 10th grade students Completeness of CAS journals and quality of reflective statements for 11th and 12th grade students	85%+ of 6th through 10th grade students initiated projects involving 20+ hours of service work. 90%+ of 12th grade students completed an exemplary CAS portfolio.	90+% of 6th through 10th grade students initiate projects involving 20+ hours of service work. 90+% of 12th grade students complete an exemplary CAS portfolio.	Maintain 2017-18 levels of student engagement.	Maintain 2017-18 levels of student engagement.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action   **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____
Location(s)	☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Implementation of revised CAS curriculum and implementation of revised service learning program reflecting the structure of the IB MYP for grades 6-10.		

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	$3,000	Amount	$3,200	Amount	$3,400
Source	LCFF (rs 0000)	Source		Source	
Budget Reference	Materials and Supplies (obj 4310)	Budget Reference		Budget Reference	

	New		Modified		☒ Unchanged

Goal 4	Maintain high levels of student and parent engagement

State and/or Local Priorities Addressed by this goal:

STATE	☐ 1	☐ 2	☒ 3	☒ 4	☒ 5	☒ 6	☐ 7	☐ 8
COE	☐ 9	☐ 10
LOCAL	_____

Identified Need

Continue to find meaningful ways to involve parents in school and parent council initiatives.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
For students, maintaining the current average attendance and retention rates (P1 and P2 attendance, SARC/CALPADS data) and high participation rate in after school events, as well as success with their chosen academic and extra-curricular pursuits	The school maintained average attendance rates of 96% and statistically insignificant suspension/expulsion and dropout rates. The average GPA was above 3.4 and greater than 90% of students actively engaged in extra-curricular pursuits.	Maintain attendance rates of 95% or higher, statistically insignificant suspension/expulsion and dropout rates, schoolwide average GPA of 3.4 or higher, and student engagement of 90+% in meaningful extra-curricular pursuits.	Maintain attendance rates of 95% or higher, statistically insignificant suspension/expulsion and dropout rates, schoolwide average GPA of 3.4 or higher, and student engagement of 90+% in meaningful extra-curricular pursuits.	Maintain attendance rates of 95% or higher, statistically insignificant suspension/expulsion and dropout rates, schoolwide average GPA of 3.4 or higher, and student engagement of 90+% in meaningful extra-curricular pursuits.
For parents, maintaining the current rate of participation in Parent	70+% of parents participated in school activities or events.	Maintain parental participation and volunteer rates of 70% or	Maintain parental participation and volunteer rates of 70% or higher.	Maintain parental participation and volunteer rates of 70% or higher.

Council and other supplementary programs		higher.		

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action   **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____
Location(s)	☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Continue to hold regular meetings for parents as well as monthly all-school meetings. Support the operations of the Parent Council.		

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	$3,000	Amount	$3,200	Amount	$3,400
Source	LCFF (rs 0000)	Source	LCFF (rs 0000)	Source	LCFF (rs 0000)
Budget Reference	Contracted Services (obj 5100 – 5900)	Budget Reference	Contracted Services (obj 5100 – 5900)	Budget Reference	Contracted Services (obj 5100 – 5900)

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☒ English Learners ☒ Foster Youth ☒ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☒ Limited to Unduplicated Student Group(s)
Location(s)	☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Support each unduplicated student fully in their educational path. Work actively with parents of unduplicated students to provide all needed services and accommodations.		

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	Included in Goal 1, Action 2	Amount		Amount	
Source	Supplemental/Concentration (rs 0000)	Source		Source	
Budget Reference	Salaries and Benefits (obj. 1000-3999)	Budget Reference		Budget Reference	

Action   **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

| Students to be Served | ☒ All   ☐ Students with Disabilities   ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☒ All schools   ☐ Specific Schools:_____   ☐ Specific Grade spans:_____ |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	**2018-19**	**2019-20**
☒ New ☐ Modified ☐ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Offer athletics opportunities for students, with an emphasis on life sports.		

BUDGETED EXPENDITURES

2017-18		**2018-19**		**2019-20**	
Amount	$64,180	Amount	$65,000	Amount	$66,000
Source	Rs 0000	Source		Source	
Budget Reference	Ob 2900-, 4310, 5300, 5612, 5801	Budget Reference		Budget Reference	

| ☐ New | ☒ Modified | ☐ Unchanged |

Goal 5	Maintain and improve NPA's physical plant to sustain and improve functionality of instructional spaces, provide safe transportation for students, continue to develop the fund for a new facility that will fully meet the needs of the school's programs

State and/or Local Priorities Addressed by this goal:

STATE ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

Identified Need

Continue to grow reserve for facility fund, add cubbies at high school site

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Net increase in funds set aside for new facility, annual SARC, reserve fund balance for vans and van maintenance	After careful consideration of the school's needs, the money anticipated for the facilities reserve was allocated for salaries by the board, in order to strengthen further NPA's academic offerings and maintain competitive salary levels. Current facilities were maintained in good condition, though new carpeting will soon be needed at the high school campus. It was determined that carpeting was a better solution for the acoustical needs of the social hall, and this was added instead of sound tiles. The annex kitchen was updated as planned. Individual cubbies were added at the middle school, but not to the high	Increases in the new facility fund and transportation fund will be allocated based on availability of funds. NPA will maintain all current facilities in good condition.	Increases in the new facility fund and transportation fund will be allocated based on availability of funds. NPA will maintain all current facilities in good condition.	Increases in the new facility fund and transportation fund will be allocated based on availability of funds. NPA will maintain all current facilities in good condition.

	school.			

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action   **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served	☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____
Location(s)	☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Place the funds set aside for facilities in a separate fund specifically for that purpose. Review facilities needs and allocate funds as needed.		

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	$10,000	Amount		Amount	
Source	LCFF – (rs 0040)	Source		Source	

Budget Reference	Contracted Services (obj. 5800)	Budget Reference		Budget Reference	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____
Location(s)	☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	☐ English Learners ☐ Foster Youth ☐ Low Income
Scope of Services	☐ LEA-wide ☐ Schoolwide OR ☐ Limited to Unduplicated Student Group(s)
Location(s)	☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
☒ New ☐ Modified ☐ Unchanged	☐ New ☐ Modified ☒ Unchanged	☐ New ☐ Modified ☒ Unchanged
Operate and maintain facilities in good condition and establish a reserve fund for vans and van maintenance.		

BUDGETED EXPENDITURES

	2017-18		2018-19		2019-20
Amount	$3,000	Amount	$3,000	Amount	$3,000
Source	LCFF – (rs 0000)	Source		Source	

Budget Reference | Contracted Services (obj 5800) | Budget Reference | | Budget Reference |

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year   ☒ 2017–18 ☐ 2018–19 ☐ 2019–20

Estimated Supplemental and Concentration Grant Funds:	$ 116,851	Percentage to Increase or Improve Services:	7.16 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Funds for services for unduplicated pupils will be increased by 7.16% in the LCAP year. As indicated in Action 2 of Goal 1, NPA will provide additional academic support and counselling services for low income and foster youth students. These specific services are LEA-wide and were selected for funding because they will be of greatest benefit to low income students.

As indicated in Action 5 of Goal 1, NPA will provide additional targeted academic and college application support for low-income and foster youth throughout their 4 years at the school.

As indicated in Action 2 of Goal 4, NPA will also work actively with parents of unduplicated pupils to provide all needed services and accommodations. Low income, foster youth, and special needs students will also receive increased attention in faculty meetings consisting in regular reviews of their performance and needs. As a result of these discussions, faculty and support staff will provide additional support and assistance to those students who require it.